



I- REPORTED SPEECH – STATEMENTS AND QUESTIONS

A-Yesterday Monica attended an international conference on the mass media. Today she met her friend Julia and told her all about it.

Remember: In Reported Speech, original speaker's "here" and "now" (place and time) are not the same as the reporter's. That's why you have to change verb tenses, pronouns, and "here" and "now" words.

1. Read the statements/ questions below and rewrite them in reported speech.

1. "Why do I spend so much time watching TV? What does it do for me?" **He wondered** _____

11. "Why is mass media so attractive to people?" **He wondered**

10. "How exactly does mass media influence us?" **He asked** _____

2. "Few twentieth-century institutions have influenced Americans as much as the mass media." **He said that** _____

3. "How does Television affect society? Is advertising harmful to Society?" **He asked us** _____

4. "A child may learn how to execute a karate kick on TV but that doesn't mean it has caused the child to be an aggressive person." **He told us** _____

6^h International Conference on the Mass Media.

9. "There are two sides to a coin and it is up to us to pick the correct one and take it forward ..."**He also said** _____

8. "Well there can be no static definition for the channels of mass communication as they are increasing all the time." **He told us** _____

5. "Although children imitate what they see on television, the link between such imitation and societal violence is not clear." **He admitted that** _____

6. "Many people are opposed to placing restrictions on media content, claiming that these restrictions violate the right to free speech." **He added that** _____

7. "Does violence on television present a danger to children? If so, what can be done about it?" **He asked** _____



A.

1. **He wondered** why he spent so much time watching TV and what it did for him.
2. **He said that** few twentieth-century institutions had influenced Americans as much as the mass media
3. **He asked us** how Television affected society and if advertising was harmful to Society.
4. **He told us** that a child might learn how to execute a karate kick on TV but that didn't mean it had caused the child to be an aggressive person.
5. **He admitted that** although children imitated what they saw on television, the link between such imitation and societal violence was not clear."
6. **He added that** many people were opposed to placing restrictions on media content, claiming that those restrictions violated the right to free speech."
7. **He asked** if/whether violence on television presented a danger to children and, if so, what could be done about it"
8. **HE TOLD US** there could be no static definition for the channels of mass communication as they were increasing all the time.
9. **He also said** there were two sides to a coin and it was up to them to pick the correct one and take it forward. 10. **He asked** how exactly mass media influenced them.
11. He wondered why mass media was so attractive to people.