

Grammar revision



Task 1 - Ask questions about the underlined parts of the sentences.

1) I go to bed early to be fresh the next day.

2) Mice like cheese.

3) Jake plays squash on Fridays.

4) Cheetahs can run really fast.

5) The teacher counted ten students in the classroom.

Task 2 - Write the correct form of the verbs in the brackets. Use Past Simple, Past Continuous, Past Perfect or Present Perfect.

- 1) Greg _____ twenty sentences into French. (to translate)
- 2) When _____ this bottle of milk? (you / to buy)
- 3) After they _____ the meeting, everybody _____ home. (to finish, to go)
- 4) _____ to Madrid? Yes, I _____ there two wonderful summer holidays. The last _____ in 2009. (you / ever / to be, to spend, to be)
- 5) Mrs Smith _____ her hair _____ yesterday. (can / not / to cut - causative!)
- 6) The Taylors _____ in Dallas for twelve years. They _____ to Miami last month. (to live, to move)
- 7) While Jenny _____ the clothes, Penny _____ the dishes. (to iron, to do)
- 8) We _____ in the garden when it _____ to rain. (to sit, to start)
- 9) _____ my glasses? They _____ on the chest of drawers half an hour ago. (you / to see, to be)
- 10) When Heidi _____ home, her house _____ rummaged and all the money _____ missing. (to arrive, to be, to be)

Task 4 - Rewrite the sentences into active voice.



1) Who was the vase broken by?

2) The articles are written.

3) Her tooth is being filled now.

4) Hasn't the dinner been cooked yet?

5) The dog must have been found. (I heard it barking.)

Task 5 - Change these sentences to reported speech in the past by changing the verb form and adding reporting verbs such as tell, say or ask.



1) Paul: 'I will leave my car in front of the station.'

2) Joan: 'Why should I bring all these books?'

3) The policeman: 'You were driving too fast, Mr Trim.'

4) Molly: 'Please, give me your pen, Sarah.'

5) The car mechanic: 'I'm trying to fix your car now, Mrs Lee.'

6) The teacher: 'Have you done your homework, Jason?'



Task 3 - IF CLAUSE: Complete the sentences with the correct form of the verbs in the brackets.

- 1) What would happen if the electricity _____? (to go off)
- 2) If I _____ my car back, I will do the shopping. (to get)
- 3) If a glass of soft drink _____, the floor wouldn't be sticky. (not / to spill - passive)
- 4) They _____ the bills if they had a job. (can / to pay)
- 5) If the wind _____, it _____ cooler. (to blow, to be)



Grammar revision



Task 1 - Ask questions about the underlined parts of the sentences.

1) I go to bed early to be fresh the next day.

2) Mice like cheese.

3) Jake plays squash on Fridays.

4) Cheetahs can run really fast.

5) The teacher counted ten students in the classroom.

Task 2 - Write the correct form of the verbs in the brackets. Use Past Simple, Past Continuous, Past Perfect or Present Perfect.

1) Greg _____ twenty sentences into French. (to translate)

2) When _____ this bottle of milk? (you / to buy)

3) After they _____ the meeting, everybody _____ home. (to finish, to go)

4) _____ to Madrid? Yes, I _____ there two wonderful summer holidays. The last _____ in 2009. (you / ever / to be, to spend, to be)

5) Mrs Smith _____ her hair _____ yesterday. (can / not / to cut - causative!)

6) The Taylors _____ in Dallas for twelve years. They _____ to Miami last month. (to live, to move)

7) While Jenny _____ the clothes, Penny _____ the dishes. (to iron, to do)

8) We _____ in the garden when it _____ to rain. (to sit, to start)

9) _____ my glasses? They _____ on the chest of drawers half an hour ago. (you / to see, to be)

10) When Heidi _____ home, her house _____ rummaged and all the money _____ missing. (to arrive, to be, to be)



Task 4 - Rewrite the sentences into active voice.

1) Who was the vase broken by?

2) The articles are written.

3) Her tooth is being filled now.

4) Hasn't the dinner been cooked yet?

5) The dog must have been found. (I heard it barking.)



Task 5 - Change these sentences to reported speech in the past by changing the verb form and adding reporting verbs such as tell, say or ask.

1) Paul: 'I will leave my car in front of the station.'

2) Joan: 'Why should I bring all these books?'

3) The policeman: 'You were driving too fast, Mr Trim.'

4) Molly: 'Please, give me your pen, Sarah.'

5) The car mechanic: 'I'm trying to fix your car now, Mrs Lee.'

6) The teacher: 'Have you done your homework, Jason?'



Task 3 - IF CLAUSE: Complete the sentences with the correct form of the verbs in the brackets.

1) What would happen if the electricity _____? (to go off)

2) If I _____ my car back, I will do the shopping. (to get)

3) If a glass of soft drink _____, the floor wouldn't be sticky. (not / to spill - passive)

4) They _____ the bills if they had a job. (can / to pay)

5) If the wind _____, it _____ cooler. (to blow, to be)



SOLUTION

Task 1

- 1) Why do you go to bed early?
- 2) Who likes cheese?
- 3) How often (When) does Jake play squash?
- 4) How can cheetahs run?
- 5) How many students did the teacher count in the classroom?

Task 2

- 1) Greg **has translated** twenty sentences into French.
- 2) When **did you buy** this bottle of milk?
- 3) After they **had finished** the meeting, everybody **went** home.
- 4) **Have you ever been** to Madrid? Yes, I **have spent** there two wonderful summer holidays. The last **was** in 2009.
- 5) Mrs Smith **couldn't have / get** her hair **cut** yesterday.
- 6) The Taylors (**had**) **lived** in Dallas for twelve years. They **moved** to Miami last month.
- 7) While Jenny **was ironing** the clothes, Penny **was doing** the dishes.
- 8) We **were sitting** in the garden when it **started** to rain.
- 9) **Have you seen** my glasses? They **were** on the chest of drawers half an hour ago.
- 10) When Heidi **arrived** home, her house **was** rummaged and all the money **was** missing.

Task 3

- 1) What would happen if the electricity **went off**?
- 2) If I **get** my car back, I will do the shopping.
- 3) If a glass of soft drink **hadn't been spilt**, the floor wouldn't be sticky. (mixed)
- 4) They **would be able to pay / could pay** the bills if they had a job.
- 5) If the wind **blows**, it is cooler.

Task 4 - Sample

- 1) Who broke the vase?
- 2) The journalist writes the articles.
- 3) The dentist is filling her tooth now.
- 4) Haven't you cooked the dinner yet?
- 5) They must have found the dog.

Task 5

- 1) Paul said he would leave his car in front of the station.
- 2) Joan asked why she should bring all those books.
- 3) The policeman said to Mr Trim (that) he had been driving too fast.
- 4) Molly asked Sarah to give her her pen.
- 5) The car mechanic said to Mrs Lee (that) he was trying to fix her car then.
- 6) The teacher asked Jason if / whether he had done his homework.